

ONE DREAM
ONE WORLD
ONE COMMUNITY

2010 Dr. Martin Luther King Jr. Day of Celebration



ANNOUNCING THE ART & ESSAY CONTESTS

OPEN TO THE PUBLIC WITH NO ADMISSION
Monday, January 18, 2010
KEYNOTE SPEAKER: Judge Glenda Hatchett

Entry Deadline: Monday, December 2, 2009. Items postmarked after this date will not be accepted.
All entries become the property of DuPont and will not be returned.

Prizes Include: Computers, Scholarships, Multimedia Systems

Key information to include on the BACK of your entry: Student Name, Home Address, Home Phone Number, Teacher Name, School Address, Grade.

Mail entries to: DuPont Office of Education/Peggy Vavalla
Experimental Station 357/224
Route 141 & Henry Clay Road
Wilmington DE 19880-0357

Refer Questions to: Peggy Vavalla @ 302-695-6786 or e-mail
Marguerite.E.Vavalla@usa.dupont.com
Or visit the website: www.mlkcelebration.dupont.com

ART PROJECT RULES: Relate your art project to Dr. King and his work. Submissions will be judged on creativity and adherence to the theme and guidance below.

Size: 8.5" x 11" or 9" x 12" paper of any type or color. ONLY these sizes are acceptable.

Four Divisions: Grades K –2, Grades 3-5, Grades 6-8 , Grades 9-12

Guidance: Students can submit artwork in the form of paintings, drawings, sketches, or collages.
Use artistic representations to communicate "One Dream, One World, One Community."

ESSAY PROJECT RULES: Relate your essay or poetry to Dr. King and his work. Submissions will be judged on creativity and adherence to the theme and guidance in each division below.

Size: 8.5" x 11" on white paper, lined or unlined. No electronic submissions will be accepted. Computer printed or typewritten is strongly suggested with a two-page, double-spaced limit. If handwritten, handwriting must be legible and is limited to three pages. Longer entries will be disqualified.

Five Divisions: Grades 3-4, Grades 5-6, Grades 7-8, Grades 9-10, Grades 11-12

Guidance: (Grades 3-6) How can I keep Dr. King's dream alive in my school?
(Grades 7-8) How can I keep Dr. King's dream alive in my community?
(Grades 9-12) How can we further the teachings of Dr. King throughout the world using science and/or technology?



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